

Kings County 4-H Record Book Evaluation

Name: _____	Date of Evaluation: _____	0 Club	0 County
County: _____	Program Year: _____	0 State	

Evaluate the member on the following criteria as demonstrated through his/her 4-H Record Book. Use the member's PDR, 4-H Story, Projects and Collection of 4-H work in your evaluation. *Please remember – You are primarily evaluating the member's participation through the Record Book, not the presentation and style.*

Presentation and Layout		
<i>The 4-H Record Book is formatted correctly.</i> ____ Yes ____ No		
Criterion for Evaluation	Points	
	Possible	Earned
Projects <i>Evaluate the member's 4-H project work for this year on the following:</i> <i>Learning Experiences</i> <ul style="list-style-type: none"> ▪ Member set project goals and achieved them. ▪ Member demonstrated growth in his/her projects. ▪ Member participated in demonstrations, talks and exhibits to promote 4-H. <i>Knowledge and Skills</i> <ul style="list-style-type: none"> ▪ Member attained <i>proficiency</i> in his/her project work by learning new skills and gaining information. ▪ Member shared his/her project knowledge with other members. <i>Size and Scope</i> <ul style="list-style-type: none"> ▪ Member's project work included a wide variety of experiences and activities. ▪ The size of member's projects met his/her goals and abilities. 	15	
<ul style="list-style-type: none"> ▪ Member set project goals and achieved them. ▪ Member demonstrated growth in his/her projects. ▪ Member participated in demonstrations, talks and exhibits to promote 4-H. 	15	
<ul style="list-style-type: none"> ▪ Member attained <i>proficiency</i> in his/her project work by learning new skills and gaining information. ▪ Member shared his/her project knowledge with other members. 	10	
<ul style="list-style-type: none"> ▪ Member's project work included a wide variety of experiences and activities. ▪ The size of member's projects met his/her goals and abilities. 		
Leadership <i>Evaluate the member's 4-H work at all levels of involvement on the following:</i> <ul style="list-style-type: none"> ▪ Member has served as a Junior/Teen Leader for 4-H projects and activities. ▪ Member has chaired committees and assumed responsibility for program planning and implementation. ▪ Member has collaborated with others and served as a role model for other members. ▪ Member has been active in school and community leadership activities. ▪ Member has identified and understood roles, attitudes, tasks and functions necessary for effective leadership. 	30	
Citizenship <i>Evaluate the member's 4-H work at all levels of involvement on the following:</i> <ul style="list-style-type: none"> ▪ Member has been involved in the planning and action on specific community improvement projects. ▪ Member has collaborated with other community resources to identify and develop programs. ▪ Member has demonstrated social responsibility and has learned to respect and respond to the needs of others. ▪ Member has been active in school and community citizenship programs. 	30	
Total Points <i>(100 points maximum)</i>	100	
County Awards – Adopted 2/6/07		
<i>1st & 2nd Year Members</i> <input type="checkbox"/> Medalist <i>(at least 50 points)</i> <input type="checkbox"/> Purple Award <i>(35 to 49 points)</i>	<i>3rd & 4th Year Members</i> <input type="checkbox"/> Medalist <i>(at least 65 points)</i> <input type="checkbox"/> Purple Award <i>(50 to 64 points)</i>	<i>5th Year & Up</i> <input type="checkbox"/> Medalist <i>(at least 80 points)</i> <input type="checkbox"/> Purple Award <i>(65 to 79 points)</i>